HCSV 499, Special Problems - Comparative Health Systems, Section 101, Summer 2017

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Office hours: TBA
Class days and times M,T,W,TH,F 8-12
Classroom: TBA
Prerequisites: HCSV 431 Healthcare Delivery Systems, HCSV 435 Healthcare Policy and Politics or instructor permission

Introduction
This is a travel course and although it is important to me that you engage in the culture in any way you find gratifying, you should expect to work. About four hours of each day will be spent either in the classroom or at a healthcare facility or both. In addition, you have 7 short reflections as well as 2 group papers and presentations.

Course Usage of Blackboard Learn
Copies of the course syllabus and major assignments may be found on Blackboard Learn. You are responsible for regularly checking the online resources, which is accessed through the Chico State Portal.

Course Description and Goals
This travel course is meant to give you an in depth look at the Mexican Healthcare System, its evolution and challenges. We will tour healthcare delivery organizations serving various populations and be exposed to executives and policy makers. We will study the Mexican healthcare system through the lens of comparative financing and delivery models used in other countries including but not limited to the United States, Germany, Japan, Canada, UK and Argentina.

Student Learning Objectives
Objectives must be measurable, specific, and time-related.

Course Content Learning Outcomes
Upon successful completion of this course, students will be able to:
- Evaluate health system performance of various nations.
- Identify system strengths and weaknesses.
- Compare the health systems of the United States and Mexico with the health systems of other nations through the lens of cost, quality and access.
- Describe the influence that political organizations and non governmental organizations have in shaping healthcare policy in any system.

Required Texts/Readings (note where available)

Textbook
None

Other readings (or recommended readings)
Articles and other readings will be posted on Blackboard and assigned as appropriate.

Other equipment requirements
Include as necessary, alter heading, or delete this paragraph and heading.

Classroom Protocol
Class participation is expected.
Dropping and Adding

You are responsible for understanding the policies and procedures about add/drops, academic renewal, etc., found in the CSU Chico University Catalog. You should be aware of the new deadlines and penalties for adding and dropping classes.

Assignments and Grading Policy

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Number</th>
<th>Points</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speaker Reflection</td>
<td>2</td>
<td>25</td>
<td>50</td>
</tr>
<tr>
<td>Facility Reflection</td>
<td>5</td>
<td>25</td>
<td>125</td>
</tr>
<tr>
<td><strong>Mexico Health Delivery Sector Paper</strong></td>
<td>1</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Mexico Health Delivery Sector Presentation</td>
<td>1</td>
<td>25</td>
<td>25</td>
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<tr>
<td><strong>Comparative System Paper</strong></td>
<td>1</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Comparative System Presentation</td>
<td>1</td>
<td>25</td>
<td>25</td>
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<tr>
<td><strong>Total</strong></td>
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<td>425</td>
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Grading is as follows: Each assignment is worth a specified number of points (see table above). Your final grade will reflect the sum of points earned divided by the total points possible. Letter grades will be determined as outlined below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A-</td>
<td>90 – 92.9%</td>
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<tr>
<td>B+</td>
<td>87– 89.9%</td>
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<tr>
<td>B</td>
<td>83 – 86.9%</td>
</tr>
<tr>
<td>B-</td>
<td>80 – 82.9%</td>
</tr>
<tr>
<td>C</td>
<td>73% – 76.9%</td>
</tr>
<tr>
<td>C-</td>
<td>70% – 72.9%</td>
</tr>
<tr>
<td>D+</td>
<td>66% – 69.9%</td>
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<tr>
<td>D</td>
<td>60% – 65.9%</td>
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University Policies and Campus Resources

Academic Integrity

Students are expected to be familiar with the University’s Academic Integrity Policy. Your own commitment to learning, as evidenced by your enrollment at California State University, Chico, and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the Office of Student Judicial Affairs. The policy on academic integrity and other resources related to student conduct can be found on the Student Judicial Affairs web site.
IT Support Services (Optional)
Computer labs for student use are located on the first and fourth floor of the Meriam Library, Room 116 and 450, Tehama Hall Room 131, and the Bell Memorial Union (BMU) basement. You can get help using your computer from IT Support Services; contact them through the ITSS web site. Additional labs may be available to students in your department or college.

Student Services (Optional)
Student services are designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. Students can find support for services such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. Student services information can be found on the current students page of the CSU Chico web site.

Americans with Disabilities Act
If you need course adaptations or accommodations because of a disability or chronic illness, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Please also contact Accessibility Resource Center (ARC) as they are the designated department responsible for approving and coordinating reasonable accommodations and services for students with disabilities. ARC will help you understand your rights and responsibilities under the Americans with Disabilities Act and provide you further assistance with requesting and arranging accommodations.

Accessibility Resource Center
530-898-5959
Student Services Center 170
arcdept@csuchico.edu

Student Learning Center (Optional)
The mission of the Student Learning Center (SLC) is to provide services that will assist CSU, Chico students to become independent learners. The SLC prepares and supports students in their college course work by offering a variety of programs and resources to meet student needs. The SLC facilitates the academic transition and retention of students from high schools and community colleges by providing study strategy information, content subject tutoring, and supplemental instruction. The University Writing Center has been combined with the Student Learning Center. You can also visit the Student Learning Center web site.

Course Schedule
<table>
<thead>
<tr>
<th>Day</th>
<th>Topics, Readings - To be done before class meeting</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Course introduction Government's role in healthcare delivery Assessing healthcare systems Developing vs developed countries</td>
<td>Johnson 1 &amp; 3</td>
</tr>
<tr>
<td>2</td>
<td>Comparative Financing Systems The U.S: History of Reform</td>
<td>Blackboard Readings</td>
</tr>
<tr>
<td>3</td>
<td>The U.S: ACA / Current System NGOs in Global Health Site Visit</td>
<td>Blackboard Readings Mexico Sector Paper Group 1 (IMSS)</td>
</tr>
<tr>
<td>4</td>
<td>The U.S: Where do we go from here? Site Visit</td>
<td>Blackboard Readings Mexico Sector Paper Group 2 (ISSSTE) Site Visit Reflection</td>
</tr>
<tr>
<td>5</td>
<td>Guest Speaker Site Visit</td>
<td>Blackboard Readings Mexico Sector Paper Group 3 (PEMEX/Marina) Site Visit Reflection</td>
</tr>
<tr>
<td>6</td>
<td>Mandates: Germany, Japan</td>
<td>Blackboard Readings Site Visit Reflection Guest Speaker Reflection</td>
</tr>
<tr>
<td>7</td>
<td>Single Payer: Canada, U.k Site Visit</td>
<td>Blackboard Readings Mexico Sector Paper Group 4 (Seguro Popular) Site Visit Reflection</td>
</tr>
<tr>
<td>8</td>
<td>Guest Speaker Site Visit</td>
<td>Blackboard Readings Mexico Sector Paper Group 5 (Private) Site Visit Reflection</td>
</tr>
<tr>
<td>9</td>
<td>Single Payer With Dominant Private Market</td>
<td>Blackboard Readings Site Visit Reflection Guest Speaker Reflection</td>
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<tr>
<td>10</td>
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Assignment Descriptions

Mexico Health Delivery Sector Paper

In Mexico healthcare is financed and delivered through multiple parallel systems, each with a unique history and evolution serving a specific segment of the population. You, along with a partner will be assigned a system to analyse. Due dates will vary depending on when we are able to schedule a site visit with an organization that is part of the system assigned to you. Below is a list:

1. Instituto Mexicano del Seguro Social (Mexican Social Security Institute) - Commonly known as IMSS
2. Instituto de Seguridad y Servicios Sociales de los Trabajadores del Estado (Institute for Social Security and Services for State Workers) - Commonly known as ISSSTE
3. Secretariat of Health's Seguro Popular
4. Petroleos Mexicanos (PEMEX)*
5. Secretaria de Defensa Nacional and Secretaría de Marina (Department of Defense and Navy)*
6. Private insurance and private Hospitals and Providers

* 4 & 5 will be combined and done by one group.

Your paper must address the following:

- Population served and their attributes
- Attributes of the sector
  - Number of people served
  - Number and types of facilities
  - Location / areas served
- How and where patients receive care
- History and evolution
  - Drivers of the creation of this sector
  - Effects of the drive for universal healthcare on this sector
- Popular perception of the sector

This paper should be a maximum of 4 pages plus graphs, charts and references.

Presentation
Each group will present their findings on the date the paper is due. Presentations are not bound by time. The duration of your presentation will be long enough to deliver the information. The goal of this presentation is to give your fellow students an understanding of the sector you researched.

Comparative System Paper

This individual assignment requires you to compare and contrast the health systems of the United States, Mexico and one other country. You will focus on cost, quality and access. As you know, health systems are complex in their details therefore this will be a high level analysis.
This paper should be a maximum of 4 pages plus graphs, charts and references.

**Presentation**
Each group will present their findings on the date the paper is due. Presentations are not bound by time. The duration of your presentation will be long enough to deliver the information. The goal of this presentation is to give your fellow students an understanding of the sector you researched.